



Social Studies Grade 2 Dynamic Relationships (DR)					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DR2.1 Investigate stories of significant events and persons in the local community's history to describe the contribution of those who lived in the community in earlier times.	Investigate	<ul style="list-style-type: none"> I can carry out simple processes to investigate past events and people in my community 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to investigate past events and people in my community 	<ul style="list-style-type: none"> I can carry out processes accurately to investigate past events and people in my community 	<ul style="list-style-type: none"> I can design and carry out a process to investigate events and people in my community.
	Describe	<ul style="list-style-type: none"> With help, I can identify the contribution of a few people who lived in my community in earlier times. 	<ul style="list-style-type: none"> I can identify the contribution of some people who lived in my community in earlier times. 	<ul style="list-style-type: none"> I can explain the contribution of several people who lived in my community in earlier times. 	<ul style="list-style-type: none"> I can make inferences about many people in the local community from earlier times, based on their contributions.
Comments					
DR2.2 Analyze the influence of the natural environment on the local community.		<ul style="list-style-type: none"> With help, I can identify a few examples of natural features OR resources of my local community. 	<ul style="list-style-type: none"> I can identify some examples of natural features OR resources of my local community. 	<ul style="list-style-type: none"> I can describe many examples of natural features AND resources of my local community. 	<ul style="list-style-type: none"> I can explain in detail a wide variety of natural features AND resources in my local community AND province.



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	<ul style="list-style-type: none"> • With help, I can identify a few ways that the natural landscape influences lifestyle in my local community. 	<ul style="list-style-type: none"> • I can identify some ways that the natural landscape influences lifestyle in my local community. 	<ul style="list-style-type: none"> • I can explain several ways that the natural landscape influences lifestyle in my local community. 	<ul style="list-style-type: none"> • I can compare a wide variety of ways that the natural environment influences lifestyle in my local community AND a different community.
Comments				
DR2.3 Identify physical representations as constructed models of real things.	<ul style="list-style-type: none"> • With help, I can identify maps, globes, OR artistic representations as models of real things. 	<ul style="list-style-type: none"> • I can identify maps, globes, OR artistic representations as models of real things. 	<ul style="list-style-type: none"> • I can identify maps, globes, AND artistic representations as models of real things. 	<ul style="list-style-type: none"> • I can explain the features of maps, globes, AND artistic representations AND what real things they represent.
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DR2.4 Describe the influence of Treaty and First Nations people on the local community.	<ul style="list-style-type: none"> • With help, I can identify the relationship of the traditional First Nations to the land. • With help, I can identify a few ways Treaty and First Nations people have influenced the local community. 	<ul style="list-style-type: none"> • I can identify the relationship of traditional First Nations to the land. • I can identify some ways Treaty and First Nations people have influenced the local community. 	<ul style="list-style-type: none"> • I can explain the relationship of traditional First Nations to the land around my community. • I can describe many ways Treaty and First Nations people have influenced the local community. 	<ul style="list-style-type: none"> • I can explain the relationship of traditional First Nations to the land around my community AND in my province. • I can explain a wide variety of ways Treaty and First Nations people have influenced the local community AND the province.
Comments				